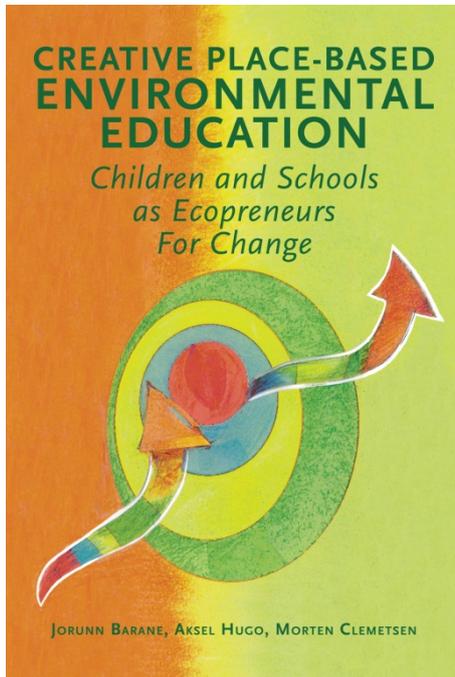


Creative Place-Based Environmental Education: Children and Schools as Ecopreneurs for Change

Jorunn Barane, Aksel Hugo, Morten Clemetsen

“... this book, along with the work being done by dedicated people in Norway and around the world, is like lighting a signal fire that can be seen across the landscape causing another fire to be lit by another watchman. But this time it is not a warning fire, but a Beacon of Hope.” **Douglas Forrell Hulmes, Professor of Environmental Studies, Prescott College, Arizona**



The Book How can schools become creative hubs enriching the community, caring for nature, the landscape and place? This book presents the why, what and how of creative place-based education as action-researched successfully by educators for over twenty years in Aurland, Sognafjord, Norway, and with the Life Science University nationally. This hands-on approach embraces the whole locality as an inspiring educational resource. Design tools for developing place-based educational curricula are made globally relevant, with case studies from Norway, [Ruskin Mill](#), Britain and Tanzania.

This book demonstrates that anchoring school curricula in the locality fosters creativity, co-operation, environmental awareness and integrity, while using the resources of place promotes learning, change and creativity between school and community.

Contents

Foreword by Douglas Forrell Hulmes; Introduction; Part I: The Aurland model of Place based learning; Part II: Identity and Sustainability; Part III: Ecopreneurship in Education; Notes; Glossary; Bibliography; about the authors; Index.

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Notes for Editors

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- (2) **Review copies and images:** Katy Bevan: katy@hawthornpress.com; Tel: 01453 757 040

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